



# SREE SANKARA VIDYAPEETOM COLLEGE

## Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade  
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### Preface

As an institution that values feedback as a catalyst for growth, we have actively sought input from our students, faculty, and staff to identify areas of improvement and implement effective measures.

This report provides a comprehensive overview of the subsequent actions taken by Sree Sankara Vidyapeetom College to enhance the learning environment and overall educational experience. It highlights our dedication to creating an ideal educational setting that nurtures academic excellence, personal growth, and holistic development.

By actively soliciting feedback from all stakeholders, we aim to foster a culture of open communication, continuous improvement, and collaborative decision-making. We firmly believe that feedback serves as a valuable resource in shaping our educational policies, infrastructure development, and teaching methodologies.

This combined report reflects our commitment to transparency and accountability. It showcases the diligent efforts undertaken by our college administration, faculty, and staff to address the concerns and suggestions expressed by our stakeholders. It serves as a testament to our unwavering commitment to providing an exceptional educational environment that empowers our students to succeed.

We express our heartfelt gratitude to all individuals who have contributed their valuable feedback and insights. Their active participation has played a pivotal role in shaping the positive changes reflected in this report.

We sincerely hope that this Action Taken Report will serve as a guiding document, reinforcing our commitment to continuous improvement and fostering an inclusive learning environment at Sree Sankara Vidyapeetom College.

Dr. Resmi R  
IQAC Coordinator



Dr. K M Sudhakaran  
Principal

# Action Taken Report for Student Feedback 2022-2023

Overall, the feedback indicates a positive perception of various aspects of the institution. The respondents generally agree or strongly agree with most statements, suggesting a favourable experience. Below is a summary of the feedback received from 402 students on each questions:

Based on the feedback, the institution seems to have succeeded in creating a hygienic classroom environment, providing adequate library spaces, and offering flexibility for co-curricular activities. The clarity in the evaluation process, availability of teachers for guidance, and the laboratory environment are also seen as positive aspects. However, there is room for improvement in addressing the tools and techniques used for curriculum delivery, as some respondents remain neutral or disagree on this statement.

Overall, the feedback suggests a generally positive experience, highlighting areas of strength as well as opportunities for further enhancement.

The report highlights the actions taken and their impact on the quality of learning. Please find the details below:

## Hygiene Classroom Environment:

- External manpower support from “Trees” is utilised for campus cleaning and beautification.
- Students are encouraged to keep the classrooms clean and to report to the tutor in case of any support required.
- Cleaning and maintenance protocols have been reinforced to ensure a clean and hygienic classroom environment, Senior LD Clerk Vishnu Namboothiri was assigned the charge of monitoring the process.
- Regular inspections and prompt maintenance of facilities have been conducted by a 3 member committee.
- Adequate sanitation facilities, such as handwashing stations and sanitizers, have been provided.

**Result: The improved hygiene measures have created a conducive learning environment and positively influenced the overall well-being of students and teachers.**

## Library Ambience:

- The Library revamping by the management is in progress.
- The PD fund for Additional resources, including a diverse collection of books, digital materials, and online databases, to cater to different learning preferences.

**Result: The enhanced library ambience will provide students with ample opportunities for self-directed learning, research, and collaborative activities.**

## Co-curricular Ambience:

- As the pandemic situation has lightened, many co curricular activities were conducted in the campus.
- The institution has expanded its co-curricular activities and introduced a wider range of clubs, societies, and extracurricular programs.
- Students are encouraged to explore their interests and talents through participation in various events, competitions, and workshops.

Flexible scheduling allows students to balance their academic and co-curricular pursuits effectively.

**Result: The co-curricular ambience provides students with the freedom to discover and develop their skills beyond the traditional curriculum, fostering holistic growth and self-exploration.**



### **Clarity in Evaluation Process:**

- The general awareness about the evaluation process is added to the student induction programme.
- The evaluation process has been streamlined, and clear guidelines have been communicated to students regarding assessment criteria, grading systems, and evaluation timelines.
- Teachers provide regular feedback on assignments and assessments, enabling students to track their progress and identify areas for improvement.

***Result: The improved clarity in the evaluation process has enhanced students' understanding of academic expectations, leading to improved performance and motivation.***

### **Laboratory Environment:**

- The accumulated PD fund was utilised in the laboratory facilities for upgrading it with global standards.
- Trained lab technicians and supervisors are available to provide guidance and support during practical sessions.

***Result: The improved laboratory environment has facilitated effective learning and better comprehension of scientific concepts through hands-on experimentation.***

### **Availability of Teachers for Discussion and Guidance:**

- Teachers have dedicated office hours (generally 03:30 PM to 04:30 PM) to address students' queries and provide additional guidance outside the classroom.
- Regular meetings and counselling sessions are organised to address individual student concerns and provide academic support.

***Result: The availability of teachers for discussion and guidance has enhanced the academic performance by offering personalised attention and clarifying doubts.***

### **Support in Compensating Curriculum and ICT Inadequacy:**

- The management has sanctioned fund for making all the classrooms ICT enabled and the purchase of smart panels for each departments to utilise the modern tools in the academic selector for effective curriculum implementation
- The value-added courses provided by the departments and those in swayam platform are highly encouraged.
- Teachers actively supplement the information presented in textbooks by incorporating additional resources, such as research articles, case studies, and multimedia content. The Google Classroom is widely used as a platform for this.
- They provide comprehensive explanations and practical examples to bridge any gaps in the textbook content.

***Result: The supportive approach of the institution in compensating the inadequacy of the curriculum and ICT has enriched students' understanding and expanded their knowledge base.***

In conclusion, the implementation of various measures has significantly improved the learning environment in our institution. The actions taken have positively impacted the quality of learning, student engagement, and academic performance. We will continue to monitor the effectiveness of these measures and make further improvements as needed.



# Action Taken Report for Faculty Feedback 2022-2023

The faculty feedback report highlights the valuable insights provided by both U.G. and P.G. teachers regarding the strengths and areas for improvement in the respective curricula. The recommendations provided by the teachers served as a foundation for curriculum enhancements, ensuring a more comprehensive and industry-relevant education for the students.

Considering the limitations imposed by the current circumstances, including the limited scope for updating the syllabus, we have carefully analysed the feedback and devised an action plan to address the identified areas for improvement and was able to complete activities to the maximum extend:

## Classroom Ambience:

- The infrastructure maintenance and painting work was done with the management fund.
- The students were encouraged to monitor and maintain the ambience of the classroom and to report to the class tutors in case of any external support.

## Campus Environment:

- Open spaces for discussions were identified and communicated to both the students and faculties for conducting periodic discussions and leisure activities.
- Campus beautification was outsourced to “Trees”.

## Curriculum:

- Faculties were encouraged to offer value added courses to bridge the gaps in the curriculum.
- Several FDPs and workshops were provided to the faculty in this regard.
- PD fund and Management funds were used to upgrade the laboratories with state of the art equipment.
- The 100% ICT enablement is sanctioned by the management with the most modern smart panels for effective curriculum delivery.
- Decided to change the AMS support provider to EmBase with more dedicated features for better management.

## Infrastructure:

- The disabled friendly facilities have been revamped for better and safer usage.
- The 100% ICT enablement is sanctioned by the management with the most modern smart panels for meeting up the global standards..



# Action Taken Report for Alumni Feedback 2022-2023

Based on the feedback provided by our esteemed alumni, the following action plan has been devised to address the suggestions and enhance the curriculum:

## Field work and Industrial:

- We strengthened the tie ups for field visit and industry based on alumni feedback, incorporating the emerging trends and the limitations in the syllabus.
- Alumni were invited to deliver guest lectures or participate in mentoring programs, providing valuable real-world perspectives to current students.

## Social Ambience and natural talents:

- The NSS and club activities had a clear focus on social responsibility and the talents of the students.
- Faculty members were encouraged to dedicate their time in creating social awareness among students and finding out their talents.

## Curriculum:

- The curriculum underwent periodic review and alignment with industry requirements to ensure its ongoing relevance with the introduction of new value added courses.
- Discussions in creating advisory boards comprising alumni and industry professionals for providing guidance on curriculum updates.
- The curriculum will focus on experiential learning opportunities, case studies, and collaborative projects to enhance students' problem-solving skills, in the near future.
- Student competitions, hackathons, and research symposiums will be organised to foster a problem-solving mindset among students in the coming academic year.
- The provisions for developing soft skills by incorporating workshops, seminars, and personality development programs into the curriculum were discussed.
- Online platforms and resources were leveraged to provide additional support for students to improve their communication and interpersonal skills.
- Alumni mentorship programs and leadership workshops were organised to provide students with practical insights and guidance.



# Action Taken Report for Employer Feedback 2022-2023

In response to the valuable feedback provided by employers, our institution has initiated several new measures to enhance the skills and employability of our students. These actions include:

- 1. Additional Courses:** We have introduced new add-on courses tailored to meet the specific demands of various industries, thereby bridging the gap between academic learning and practical application.
- 2. Enhanced Soft Skill Training:** Recognizing the importance of soft skills in professional settings, we have implemented more comprehensive training sessions. These sessions focus on developing communication, teamwork, problem-solving, and leadership skills among students.
- 3. Technical Skill Enhancement:** To ensure our students are technically proficient and up-to-date with the latest industry trends, we have intensified our technical training programs. These programs are designed in collaboration with industry experts to provide hands-on experience in relevant technical areas.
- 4. Industry Collaboration:** We have strengthened our ties with industry to facilitate regular workshops, seminars, and guest lectures. This initiative provides students with insights into real-world challenges and industry expectations.
- 5. Continuous Feedback Mechanism:** A continuous feedback mechanism has been established to regularly gather and assess employer feedback, both formally and informally. This allows us to make timely adjustments to our curriculum and training methodologies, ensuring they remain relevant and effective.



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